

## **IMPROVING OPPORTUNITIES FOR YOUNG PEOPLE THROUGH LOCAL AND REGIONAL PARTNERSHIPS.**

**Thursday 24<sup>th</sup> July, 2014**

Intention:

- Meet their local LLEN (Local Learning and Employment Network) representatives
- Identify gaps in youth provision and support in their local region
- Discover ways to work with the LLEN to build partnerships to address these gaps
- Share 'best practice'
- Hear the latest updates and information from DEECD – Youth Pathways and Transitions.

<b>SUCCESS STORIES</b>	<b>WHAT'S WORKED FOR US!</b>
Alamein	<ul style="list-style-type: none"> <li>• Linking with Berengarra</li> </ul>
Mountain District	<ul style="list-style-type: none"> <li>• Youth program expanded- VCAL 80 students</li> <li>• Successful engagement</li> <li>• Cottage Program- Youth with Social Anxiety/ Chronic fatigue- 10 students</li> <li>• Good relationship with Local Schools</li> </ul>
Pines Learning	<ul style="list-style-type: none"> <li>• VCAL 6 years ago- Gateway LLEN- 30 students</li> <li>• 80% pathway into further study/employment</li> <li>• Partnership with Box Hill TAFE- brokered Gateway LLEN</li> </ul>
Avenue Neighbourhood House @ Eley	<ul style="list-style-type: none"> <li>• Refresh program (2 years) – 15 students- capped with waiting list</li> <li>• Brokered Gateway LLEN</li> </ul>
Other successes!	<p>"Ticket to work"- school based apprenticeships for youth with disability</p> <p>"Aolay in my shoes"- educating employers and providing work placements for youth with disability once per form</p> <p>Stakeholders willing to try something different</p> <ul style="list-style-type: none"> <li>• Schools</li> <li>• Employers</li> <li>• LLEN</li> </ul> <p>Taster leading into other things</p> <p>Flexibility of NE Trax LLEN- transitioned</p> <p>Hume BET pathways cluster RTO's, Schools, LLOs</p> <hr/> <p>Accredited Training and links to Y.P</p> <p>Involvement and links in community</p> <p>Connections with Schools</p> <ul style="list-style-type: none"> <li>• Support systems needed to progress students</li> </ul>

	<ul style="list-style-type: none"> <li>• Government directions and changes impact</li> </ul>
<b>BLOCKERS</b>	<b>What's been challenging?</b>
	<ul style="list-style-type: none"> <li>• Approaching the right people in the community</li> <li>• Feel struggle to have enough knowledge of secondary school system</li> <li>• Know little about rules/regulations</li> <li>• Not easy to access information</li> <li>• Knowing who to go to for help (LLEN's)</li> <li>• Blind leading blind-TAFES</li> <li>• Limited support from LLEN</li> <li>• Not an RTO-ACFE funding</li> <li>• Finding the RIGHT teacher</li> <li>• Support for teachers</li> <li>• Engaging schools- unwilling to work in partnership for some</li> <li>• Building and maintaining relationships with key people in organisations</li> <li>• School curriculum- fitting things in multiple schools</li> <li>• Understanding system for non-youth providers</li> <li>• Funding</li> </ul>

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## **Options**

### **What are our options for moving forward?**

- Small community
- Creating opportunities for work placement/pathways
- Re-engagement
- Providing PD for safe and positive learning spaces
- Rapid growth
- Funding streams
- Disengaged learners

- Social enterprise
  - Sustainable partnerships
  - Accessing learning
  - Vocational guidance
  - Development of independent learning plans
  - Tighten up tracking off students into alternative pathways
  - Provide ongoing PD for trainers in alternative settings
    - class room management
    - Literacy and numeracy skills
    - Program development
  - Create a secondary consult for information
  - Develop transparent awareness of vet commitments
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## **WHAT WILL WE DO?**

- Map youth provision in L.L- Audit- M.D
- Use the NEVCOP.com website as a forum for sharing ideas - Sally
- Community of practice of L.L delivering youth programs- M.D
- Youth provision- funding PD- Sally
- East CAIF- Audit Collaboratively market- Karen/Trevor/Janet
- Mapping PD opportunities- central portal- VET development- Karen/Trevor/Janet
- Addressing gaps in youth provision
- Lobby- Leanne
- Consult more widely. Next week- Leanne
- Collect data from youth providers- Leanne/Janet
- Look at PD options
- Fiona/Karen- liaison
- Meet OELLEN in the next month- Leanne
- Develop a project to track students- Anne